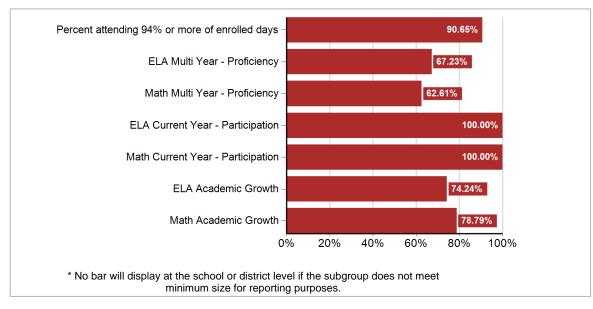


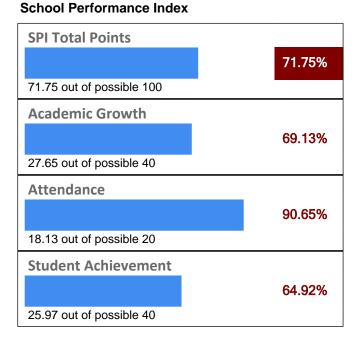
School Classification: Exemplary High

Performance

Performance Indicators



Title I Designation: Schoolwide



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Staffing

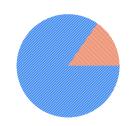
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 11.08
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 20.00%

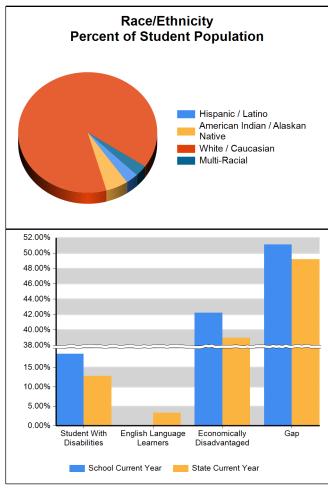
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



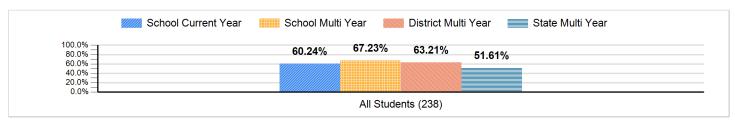


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	60.24	67.23	63.21	51.61
Hispanic / Latino*	*	*	*	8.33	36.83
American Indian / Alaskan Native*	*	*	*	35.71	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	219	66.67	71.23	66.22	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	40	7.14	12.50	15.09	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	99	54.29	58.59	54.36	34.97
Female	121	70.73	77.69	74.27	57.57
Male	117	50.00	56.41	51.76	45.95
Migrant*	*	*	*	*	14.06
Gap	115	44.19	52.17	50.58	34.54
Non-Gap	123	77.50	81.30	72.53	68.12

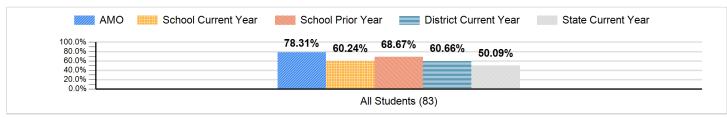
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



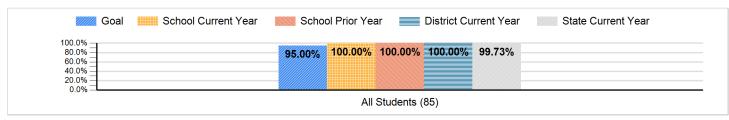
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	83	78.31	60.24	68.67	60.66	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	75	80.67	66.67	71.05	68.52	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	14	35.90	7.14	14.29	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	35	68.76	54.29	60.61	57.69	33.94
Female	41	86.48	70.73	79.07	70.00	54.24
Male	42	69.91	50.00	57.50	51.61	46.13
Migrant*	*	*	*	*	*	14.89
Gap	43	66.66	44.19	55.26	48.39	34.20
Non-Gap	40	89.04	77.50	80.00	73.33	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

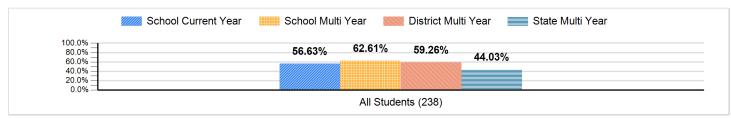
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	85	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	77	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.66
Female	41	95.00	100.00	100.00	100.00	99.80
Male	44	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	45	95.00	100.00	100.00	100.00	99.62
Non-Gap	40	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



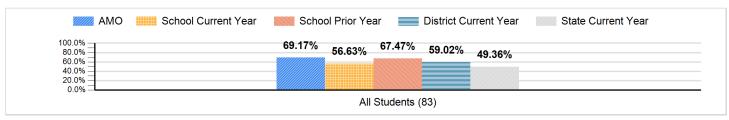
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	56.63	62.61	59.26	44.03
Hispanic / Latino*	*	*	*	8.33	28.11
American Indian / Alaskan Native*	*	*	*	35.71	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	219	61.33	65.75	61.93	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	40	14.29	12.50	16.98	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	99	48.57	53.54	50.34	28.06
Female	121	58.54	64.46	63.59	43.87
Male	117	54.76	60.68	54.77	44.19
Migrant*	*	*	*	*	9.28
Gap	115	41.86	49.57	48.84	28.14
Non-Gap	123	72.50	74.80	66.95	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

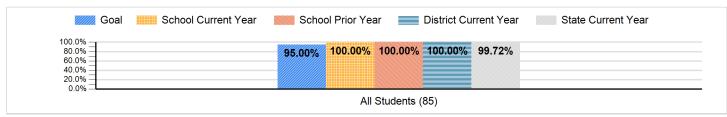
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	83	69.17	56.63	67.47	59.02	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	75	69.81	61.33	71.05	64.81	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	14	29.48	14.29	7.14	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	35	58.34	48.57	60.61	46.15	32.78
Female	41	66.22	58.54	74.42	60.00	47.80
Male	42	72.23	54.76	60.00	58.06	50.86
Migrant*	*	*	*	*	*	14.43
Gap	43	59.53	41.86	55.26	41.94	33.66
Non-Gap	40	78.06	72.50	77.78	76.67	67.08

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

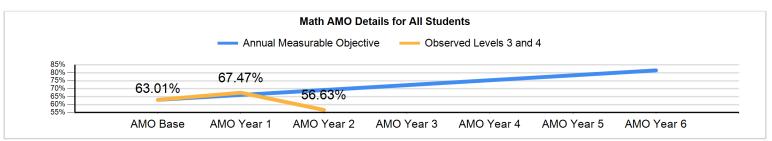
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	85	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	77	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.67
Female	41	95.00	100.00	100.00	100.00	99.80
Male	44	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	45	95.00	100.00	100.00	100.00	99.62
Non-Gap	40	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



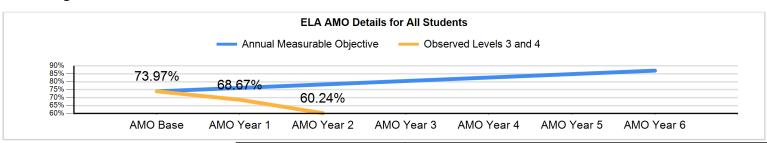
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.01%	66.09 %	69.17 %	72.25 %	75.33 %	78.41 %	81.51 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.77%	66.79 %	69.81 %	72.83 %	75.85 %	78.87 %	81.89 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Other Groups		•		•	•	-		-
Female	2014-2015	59.46%	62.84 %	66.22 %	69.60 %	72.98 %	76.36 %	79.73 %

Female	2014-2015	59.46%	62.84 %	66.22 %	69.60 %	72.98 %	76.36 %	79.73 %
Male	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	51.43%	55.48 %	59.53 %	63.58 %	67.63 %	71.68 %	75.72 %
Non-Gap	2014-2015	73.68%	75.87 %	78.06 %	80.25 %	82.44 %	84.63 %	86.84 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



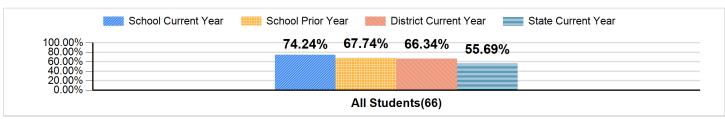
Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
2014-2015	73.97%	76.14 %	78.31 %	80.48 %	82.65 %	84.82 %	86.99 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	76.81%	78.74 %	80.67 %	82.60 %	84.53 %	86.46 %	88.41 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %	
	Base Year 2014-2015 Too Few Too Few Too Few Too Few 2014-2015 Too Few 2014-2015 Too Few 2014-2015 Too Few	Base Year Base Percent Level 3 & 4 2014-2015 73.97% Too Few NA 2014-2015 76.81% Too Few NA 2014-2015 23.08% Too Few NA	Base Year Base Percent Level 3 & 4 AMO Year 1 2014-2015 73.97% 76.14 % Too Few NA NA 2014-2015 76.81% 78.74 % Too Few NA NA 2014-2015 23.08% 29.49 % Too Few NA NA Too Few NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 2014-2015 73.97% 76.14 % 78.31 % Too Few NA NA NA 2014-2015 76.81% 78.74 % 80.67 % Too Few NA NA NA 2014-2015 23.08% 29.49 % 35.90 % Too Few NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 2014-2015 73.97% 76.14 % 78.31 % 80.48 % Too Few NA NA NA NA 2014-2015 76.81% 78.74 % 80.67 % 82.60 % Too Few NA NA NA NA 2014-2015 23.08% 29.49 % 35.90 % 42.31 % Too Few NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 2014-2015 73.97% 76.14 % 78.31 % 80.48 % 82.65 % Too Few NA NA NA NA NA 2014-2015 76.81% 78.74 % 80.67 % 82.60 % 84.53 % Too Few NA NA NA NA NA 2014-2015 23.08% 29.49 % 35.90 % 42.31 % 48.72 % Too Few NA NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2014-2015 73.97% 76.14 % 78.31 % 80.48 % 82.65 % 84.82 % Too Few NA NA NA NA NA NA Too Few NA NA NA NA NA NA NA Too Few NA NA NA NA <td< td=""></td<>	

Other Groups

Female	2014-2015	83.78%	85.13 %	86.48 %	87.83 %	89.18 %	90.53 %	91.89 %
Male	2014-2015	63.89%	66.90 %	69.91 %	72.92 %	75.93 %	78.94 %	81.95 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Non-Gap	2014-2015	86.84%	87.94 %	89.04 %	90.14 %	91.24 %	92.34 %	93.42 %

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Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Curr	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	66	74.24	58.82	67.74	56.25	66.34	40.00	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	61	80.33	71.43	67.24	53.85	72.04	47.62	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	10	30.00	*	36.36	*	23.08	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	28	78.57	*	48.00	*	65.85	50.00	44.58	30.21
Female	34	82.35	*	73.33	*	75.93	50.00	60.41	35.50
Male	32	65.63	*	62.50	*	55.32	33.33	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	34	67.65	*	53.57	*	58.33	45.00	44.21	30.07
Non-Gap	32	81.25	*	79.41	*	73.58	20.00	66.71	42.53

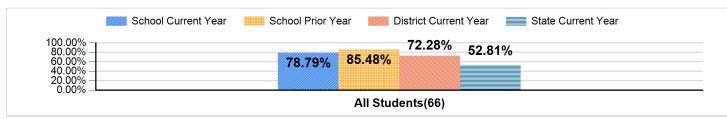
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Avon 04-1 | Avon Elementary - 02

Academic Growth: Math - All Students



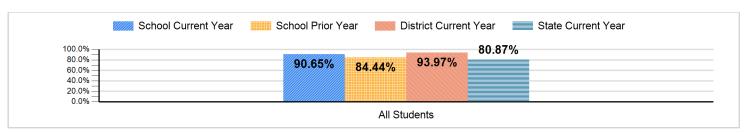
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Price		rior Year District Current Year			State Curr	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	66	78.79	64.71	85.48	81.25	72.28	48.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	61	81.97	71.43	87.93	85.71	75.27	55.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	10	70.00	*	81.82	*	53.85	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	28	75.00	*	80.00	*	63.41	53.85	41.18	29.54
Female	34	76.47	*	93.33	*	72.22	30.77	53.50	33.59
Male	32	81.25	*	78.13	*	72.34	66.67	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	34	73.53	*	82.14	*	64.58	58.82	41.30	29.93
Non-Gap	32	84.38	*	88.24	*	79.25	25.00	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	139	90.65	84.44	93.97	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	10	100.00	44.44	100.00	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	120	90.00	86.44	93.88	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	24	91.67	73.91	95.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	60	86.67	76.36	90.20	69.98
Female	68	91.18	82.35	92.86	80.65
Male	71	90.14	86.57	95.00	81.08
Migrant	*	*	*	*	85.80
Gap	74	87.84	78.13	91.80	72.72
Non-Gap	65	93.85	90.14	96.36	91.28
		•		•	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85	15.29	24.71	37.65	22.35	0.00	0.00	12.05	19.28	34.94	33.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	12.99	20.78	41.56	24.68	0.00	0.00	9.21	19.74	35.53	35.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	42.86	0.00	7.14	0.00	0.00	50.00	35.71	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	18.92	27.03	35.14	18.92	0.00	0.00	18.18	21.21	36.36	24.24	0.00	0.00
Female	41	9.76	19.51	39.02	31.71	0.00	0.00	11.63	9.30	37.21	41.86	0.00	0.00
Male	44	20.45	29.55	36.36	13.64	0.00	0.00	12.50	30.00	32.50	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	24.44	31.11	28.89	15.56	0.00	0.00	21.05	23.68	31.58	23.68	0.00	0.00
Non-Gap	40	5.00	17.50	47.50	30.00	0.00	0.00	4.44	15.56	37.78	42.22	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.12	25.58	37.21	22.09	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	12.99	20.78	41.56	24.68	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	46.67	46.67	0.00	6.67	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	18.42	28.95	34.21	18.42	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	9.76	19.51	39.02	31.71	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	20.00	31.11	35.56	13.33	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	23.91	32.61	28.26	15.22	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	5.00	17.50	47.50	30.00	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	23.53	58.82	11.76	5.88	0.00	0.00	14.29	14.29	33.33	38.10	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	21.43	57.14	14.29	7.14	0.00	0.00	5.56	16.67	33.33	44.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	7.69	15.38	30.77	46.15	0.00	0.00
Male	10	30.00	60.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.00	0.00	30.00	40.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	27.27	36.36	36.36	0.00	0.00

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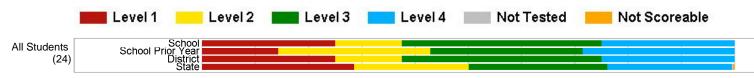
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.53	58.82	11.76	5.88	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.43	57.14	14.29	7.14	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	*	*	*	*	*	*	23.69	24.60	25.05	26.10	0.23	0.33
Male	30.00	60.00	0.00	10.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	*	*	*	*	*	*	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	25.00	12.50	37.50	25.00	0.00	0.00	14.29	28.57	28.57	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	20.00	5.00	45.00	30.00	0.00	0.00	14.29	28.57	28.57	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	9.09	36.36	27.27	0.00	0.00	*	*	*	*	*	*
Female	14	14.29	7.14	42.86	35.71	0.00	0.00	*	*	*	*	*	*
Male	10	40.00	20.00	30.00	10.00	0.00	0.00	16.67	33.33	25.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	38.46	7.69	30.77	23.08	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	9.09	18.18	45.45	27.27	0.00	0.00	8.33	16.67	33.33	41.67	0.00	0.00

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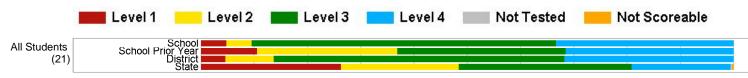
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	12.50	37.50	25.00	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.00	5.00	45.00	30.00	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	27.27	9.09	36.36	27.27	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.29	7.14	42.86	35.71	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	40.00	20.00	30.00	10.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	38.46	7.69	30.77	23.08	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.09	18.18	45.45	27.27	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	4.76	4.76	57.14	33.33	0.00	0.00	10.53	26.32	31.58	31.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	4.76	4.76	57.14	33.33	0.00	0.00	11.11	22.22	33.33	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	8.33	0.00	66.67	25.00	0.00	0.00	0.00	50.00	30.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	10.00	50.00	30.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	0.00	0.00	63.64	36.36	0.00	0.00	10.00	0.00	40.00	50.00	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.55	9.09	54.55	31.82	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.76	4.76	57.14	33.33	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	0.00	20.00	50.00	30.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	*	*	*	*	*	*	22.00	21.12	34.10	22.35	0.22	0.21
Male	7.69	7.69	61.54	23.08	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	9.09	18.18	45.45	27.27	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	0.00	0.00	63.64	36.36	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

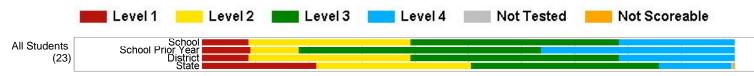
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	8.70	30.43	39.13	21.74	0.00	0.00	9.09	9.09	45.45	36.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	9.09	27.27	40.91	22.73	0.00	0.00	5.26	10.53	47.37	36.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	40.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	11	9.09	18.18	36.36	36.36	0.00	0.00	8.33	0.00	50.00	41.67	0.00	0.00
Male	12	8.33	41.67	41.67	8.33	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	53.85	30.77	7.69	0.00	0.00	20.00	0.00	50.00	30.00	0.00	0.00
Non-Gap	10	10.00	0.00	50.00	40.00	0.00	0.00	0.00	16.67	41.67	41.67	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.70	30.43	39.13	21.74	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	9.09	27.27	40.91	22.73	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	10.00	40.00	40.00	10.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	9.09	18.18	36.36	36.36	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	8.33	41.67	41.67	8.33	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	7.69	53.85	30.77	7.69	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	10.00	0.00	50.00	40.00	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85	15.29	27.06	38.82	18.82	0.00	0.00	9.64	22.89	36.14	31.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	11.69	25.97	41.56	20.78	0.00	0.00	6.58	22.37	38.16	32.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	57.14	28.57	14.29	0.00	0.00	0.00	42.86	50.00	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	16.22	32.43	43.24	8.11	0.00	0.00	12.12	27.27	39.39	21.21	0.00	0.00
Female	41	9.76	31.71	39.02	19.51	0.00	0.00	9.30	16.28	37.21	37.21	0.00	0.00
Male	44	20.45	22.73	38.64	18.18	0.00	0.00	10.00	30.00	35.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	24.44	31.11	37.78	6.67	0.00	0.00	15.79	28.95	34.21	21.05	0.00	0.00
Non-Gap	40	5.00	22.50	40.00	32.50	0.00	0.00	4.44	17.78	37.78	40.00	0.00	0.00

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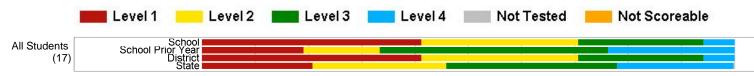
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	15.12	26.74	39.53	18.60	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00	
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00	
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00	
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00	
White / Caucasian	11.69	25.97	41.56	20.78	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00	
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00	
Student With Disabilities	53.33	26.67	20.00	0.00	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00	
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00	
Economically Disadvantaged	15.79	31.58	44.74	7.89	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00	
Female	9.76	31.71	39.02	19.51	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00	
Male	20.00	22.22	40.00	17.78	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00	
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00	
Gap	23.91	30.43	39.13	6.52	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00	
Non-Gap	5.00	22.50	40.00	32.50	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	17	41.18	29.41	23.53	5.88	0.00	0.00	19.05	14.29	42.86	23.81	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14	35.71	28.57	28.57	7.14	0.00	0.00	11.11	16.67	44.44	27.78	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	15.38	7.69	46.15	30.77	0.00	0.00	
Male	10	60.00	20.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	30.00	10.00	40.00	20.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	9.09	18.18	45.45	27.27	0.00	0.00	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	41.18	29.41	23.53	5.88	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	35.71	28.57	28.57	7.14	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00	
Female	*	*	*	*	*	*	21.35	25.35	32.53	20.52	0.26	0.00	
Male	60.00	20.00	20.00	0.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	*	*	*	*	*	*	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	24	16.67	20.83	50.00	12.50	0.00	0.00	4.76	9.52	61.90	23.81	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	20	10.00	20.00	55.00	15.00	0.00	0.00	4.76	9.52	61.90	23.81	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	11	9.09	27.27	54.55	9.09	0.00	0.00	*	*	*	*	*	*	
Female	14	14.29	21.43	50.00	14.29	0.00	0.00	*	*	*	*	*	*	
Male	10	20.00	20.00	50.00	10.00	0.00	0.00	0.00	8.33	58.33	33.33	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	23.08	23.08	46.15	7.69	0.00	0.00	*	*	*	*	*	*	
Non-Gap	11	9.09	18.18	54.55	18.18	0.00	0.00	8.33	0.00	58.33	33.33	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16.67	20.83	50.00	12.50	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	10.00	20.00	55.00	15.00	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	9.09	27.27	54.55	9.09	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00	
Female	14.29	21.43	50.00	14.29	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	20.00	20.00	50.00	10.00	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	23.08	23.08	46.15	7.69	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	9.09	18.18	54.55	18.18	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	21	4.76	14.29	42.86	38.10	0.00	0.00	10.53	52.63	26.32	10.53	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	21	4.76	14.29	42.86	38.10	0.00	0.00	11.11	50.00	27.78	11.11	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	12	0.00	8.33	41.67	50.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	10.00	20.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	11	0.00	9.09	36.36	54.55	0.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	4.55	13.64	45.45	36.36	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	4.76	14.29	42.86	38.10	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	10.00	20.00	50.00	20.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00	
Female	*	*	*	*	*	*	27.49	32.27	22.47	17.59	0.18	0.00	
Male	0.00	7.69	46.15	46.15	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	9.09	18.18	54.55	18.18	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	0.00	9.09	36.36	54.55	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	23	4.35	43.48	34.78	17.39	0.00	0.00	4.55	18.18	13.64	63.64	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	22	4.55	40.91	36.36	18.18	0.00	0.00	0.00	15.79	15.79	68.42	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	0.00	40.00	60.00	0.00	0.00	0.00	*	*	*	*	*	*	
Female	11	0.00	45.45	27.27	27.27	0.00	0.00	0.00	16.67	8.33	75.00	0.00	0.00	
Male	12	8.33	41.67	41.67	8.33	0.00	0.00	10.00	20.00	20.00	50.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	7.69	46.15	46.15	0.00	0.00	0.00	10.00	40.00	10.00	40.00	0.00	0.00	
Non-Gap	10	0.00	40.00	20.00	40.00	0.00	0.00	0.00	0.00	16.67	83.33	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	4.35	43.48	34.78	17.39	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	4.55	40.91	36.36	18.18	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	0.00	40.00	60.00	0.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00	
Female	0.00	45.45	27.27	27.27	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	8.33	41.67	41.67	8.33	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	7.69	46.15	46.15	0.00	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	0.00	40.00	20.00	40.00	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.